

## REPORT

In the frame of Norwegian Embassy Small Grant Program two environmental English courses have been developed. One of the course targeted students aged from fourteen to seventeen with pre-intermediate English language proficiency while the other course targeted students aged from ten to fourteen with elementary English language proficiency. In total, ninety-one students took both courses. The courses have been conducted in Karakert and Hatsik villages of Armenia.

The courses aimed to raise children's awareness of key environmental issues such as climate change, destroying ecosystems, overusing natural resources, and the well-known reduce, reuse, recycle principle, encourage children to participate in environmental citizenship activities, develop children's English language abilities specific to environmental topics and to cultivate their interests and talents in science and creative problem-solving. Moreover, the courses aimed to teach schoolchildren that everyone is locally responsible for the environment. Starting from local problems, the course came to more global issues such as climate change. These courses explained to the students *why* they need to protect the environment and what negative impact indifference towards it may bring to.

There is also a Google site that unifies the pictures of the participants from both Karakert and Hatsik. For more information, go to the following link:

[sites.google.com/site/envenglishcoursesinarmenia/home](https://sites.google.com/site/envenglishcoursesinarmenia/home)

### **Classes in Karakert**

Four groups have been formed in Karakert. Overall, fifty-nine secondary school children took the courses. Two of the groups took the environmental English course that is intended for children aged from ten to fourteen with pre-intermediate English language proficiency. The other two groups included students aged from fourteen to seventeen with elementary English language proficiency.

Five teachers conducted the courses. They are Anna Alaverdyan, Svetlana Ghukasyan, Zhenya Yesayan, Tatevik Vardanyan (Zhenya and Tatevik were co-teachers), and Dianna Torosyan.

Both Anna Alaverdyan and Dianna Torosyan held fifteen classes. Each of the classes lasted for two hours. Sveta Ghukasyan, Tatevik Vardanyan and Zhenya Yesayan had eight classes with two hours of instruction.

During the classes students learned about environmental topics such as biomes, ecosystems, natural resources, ecological footprint, reduce, reuse, recycle, air and water pollution, global warming. During the courses, the groups had six science and service projects: conducting a survey, tree planting, filtering water, recycling paper, creating air pollution catchers, and a clean-up project.

### **Classes in Hatsik**

Two groups have been formed in Hatsik. Overall, thirty-two students took both courses. One of the groups took the course intended for children aged from ten to fourteen with elementary English language proficiency. The other group took the course intended for secondary school children aged from fourteen to seventeen with pre-intermediate

English language proficiency. Teachers were Anna Alaverdyan and Dianna Torosyan. Both teachers conducted fifteen classes with two hours of instruction.

Classes in Hatsik have been conducted the same way as in Karakert.