







Yerevan Series on Engineering and Sustainability*

SUSTAINABLE DEVELOPMENT: THEORY AND IMPLEMENTATION METHODS 14-17 November, 2017

Venue: Akian Gallery, American University of Armenia, 40 Marshal Baghramyan Ave, Yerevan 0019

Workshop 1 (Tuesday, November 14)

Exploring what is 'sustainable' / considering how 'sustainable' is used

How do you understand these words and how do you use them?

Activity

- 1. Prepare individual concept map¹ which articulates/depicts your understanding of each of the following (30 minutes):
 - Sustainable
 - Sustainably
 - Sustainability
 - Sustainable development

The concept map must indicate:

What it is (what the word refers to)

- Structure: a thing which we speak of....

How you do it (this may seem strange, but how do you 'do' sustainable)

- Process: activities and sequences of activity, the ongoing flow...

Why do it, why engage with it

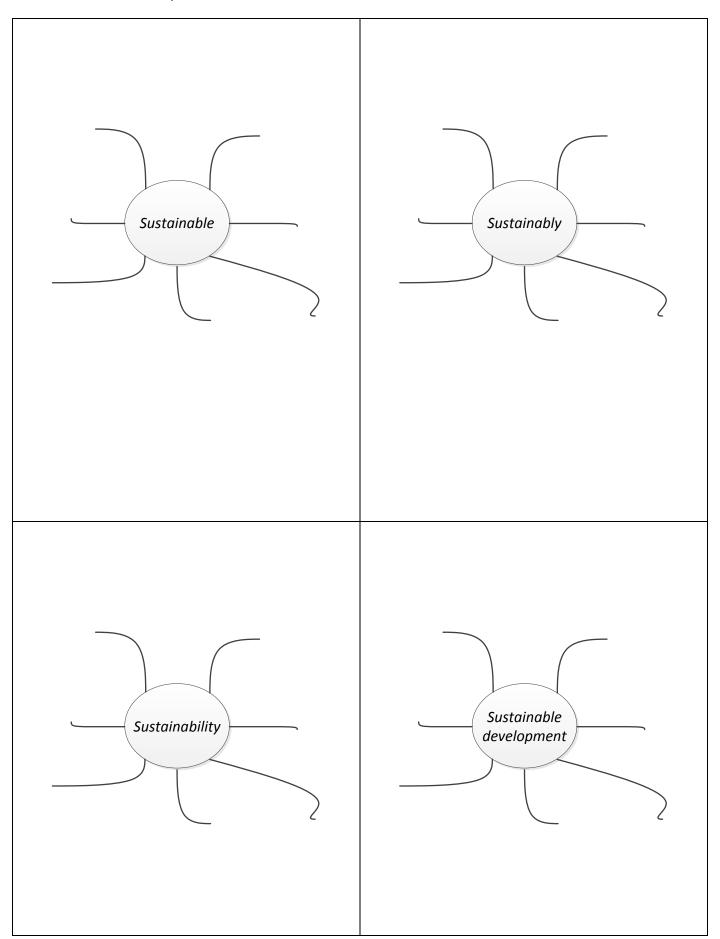
- The cause-effect relation which is our purpose. We do 'A' to achieve 'B'...
- 2. Share your concept map with each group participant and collect a shared (consensus) meaning on a new page / prepare group concept map (30 minutes).

¹ Concept maps are graphical tools for organizing and representing knowledge.

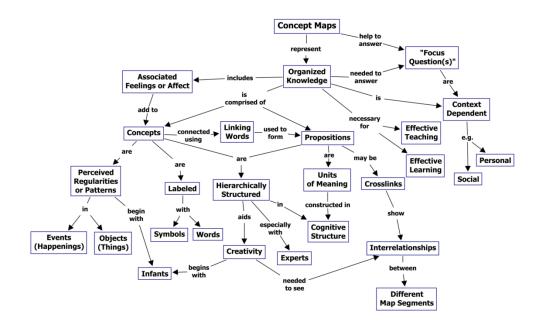
They include concepts, usually enclosed in circles or boxes of some type, and relationships between concepts indicated by a connecting line linking two concepts.

Concept mapping is a technique that allows you to understand the relationships between ideas by creating a visual map of the connections.

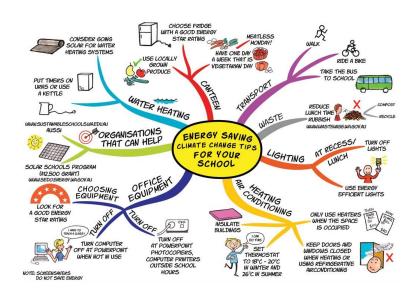
3. 30 minutes in total for presentations and discussions.



Examples



http://cmap.ihmc.us/docs/theory-of-concept-maps



Linkage between Sustainable development goals (SDGs)



Countries around the world are faced with a significant challenge: How can they reach the 17 SDGs – and 169 targets that sit underneath these goals – by 2030? The SDGs, which were adopted by the international community in 2015, cover a diverse range of issues including gender equity, sustainable cities, access to clean water, and good governance. It is a big, unwieldly, ambitious agenda that – if it is successfully implemented – could set the world on a course toward inclusive, sustainable development.

Activity

- 1. Identify the only one goal most important for Armenia from SDGs (5-10 minutes).
- 2. Map the linkages between chosen goal and other Sustainable Development Goals. Identify positive and negative interactions (50 minutes).
- 3. 30 minutes in total for presentations and discussions.

| Important links of goal w | ith the rest of the SDGs |
|---------------------------|--------------------------|
|---------------------------|--------------------------|

| SDG | Link (positive link/ potential synergy OR negative link/ potential trade-off) | Description of link |
|-----------------------|--|---------------------|
| SDG 1 | | |
| Poverty | | |
| SDG 2 | | |
| Food security | | |
| SDG 3 | | |
| Health and well-being | | |
| SDG 4 | | |
| Education | | |
| SDG 5 | | |
| Gender equality | | |
| SDG 6 | | |
| Water | | |
| SDG 7 | | |
| Energy | | |
| SDG 8 | | |
| Economic growth and | | |
| employment | | |
| SDG 9 | | |
| Industrialization and | | |
| infrastructure | | |

| SDG 10 | |
|------------------------|--|
| Inequality | |
| SDG 11 | |
| Cities | |
| SDG 12 | |
| Sustainable | |
| consumption and | |
| production | |
| SDG 13 | |
| Climate change | |
| SDG 14 | |
| Oceans | |
| SDG 15 | |
| Terrestrial ecosystems | |
| SDG 16 | |
| Peaceful and inclusive | |
| societies | |
| SDG 17 | |
| Global partnership for | |
| sustainable | |
| development | |

Sustainable development implementation methods

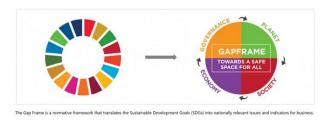


Activity

- 1. Identify the business sectors / organizations in Armenia that already uses and that could use the sustainable development implementation methods (30 minutes).
- 2. Identify the contradictions and tensions of organizations in using these methods. Fill the table (30 minutes).
- 3. 30 minutes in total for presentations and discussions.

| Sustainable economic development methods of implementation | Business sectors / organizations that already uses these methods | Business sectors / organizations that could use these methods | The contradictions and tensions of organizations in using these methods |
|--|--|---|---|
| Circular Economy | | | |
| Environmental Management Systems | | | |
| Eco-design | | | |
| Life cycle assessment | | | |
| Sustainable consumption | | | |

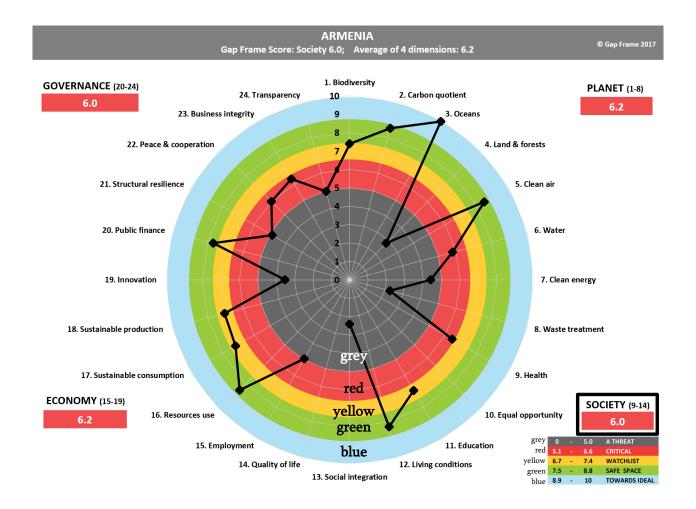
The GAPFRAME - Translating the SDG's into Relevant National Challenges for Strategic Opportunities

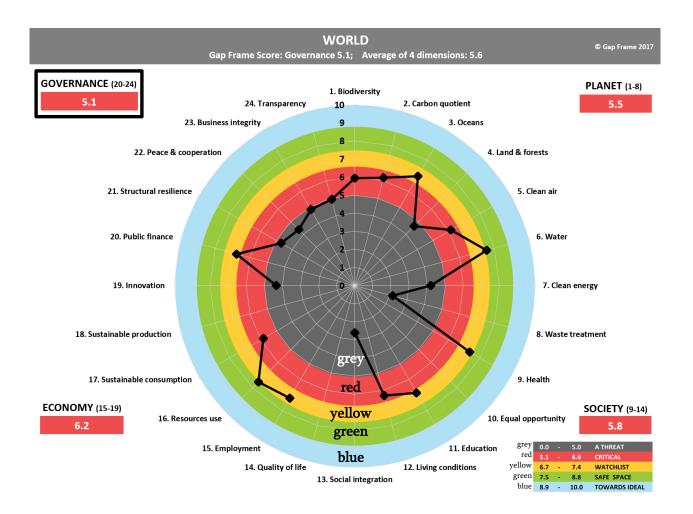


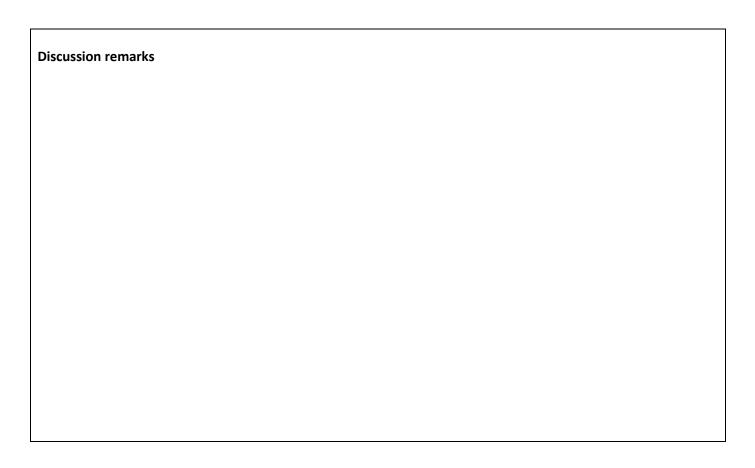
The Gap Frame is a normative framework that translates the SGDs into relevant measures for each nation and as a basis for a strategic business tool, highlighting the gap of where we are today versus where we need to be so that all of us can live well on one planet.

Activity

- 1. Compare the Gap Frame results of Armenia and World. Do you agree with the results? Discuss in groups (30 minutes).
- 2. What Sustainable Development Goals are relevant to Armenia according to the Gap Frame results? What sustainable development methods in what economic sectors could be used for more sustainable future in Armenia? (30 minutes).
- 3. 30 minutes in total for presentations and discussions.







A SAFE SPACE FOR ALL OF US GAPFRAME: GLOBAL GOALS RELEVANT FOR EVERY NATION & BUSINESS



